DOCUMENT RESUME

ED 344 959 UD 028 627

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TITLE Asian Remedial Plan: Compliance Report. Report No. 9116.
INSTITUTION Philadelphia School District, PA. Office of Assessment.
PUB DATE Apr 91
NOTE 81p.; For related documents, see UD 028 623-628.
PUB TYPE Reports - Evaluative/Feasibility (142)

EDRS PRICE MF01/PC04 Plus Postage.
DESCRIPTORS *Asian Americans; Bilingual Education; Committees; Counseling; *Elementary School Students; Elementary Secondary Education; *English (Second Language); *High School Students; *Junior High School Students; Limited English Speaking; Minority Group Teachers; *Remedial Programs; School Districts; Student Placement; Teacher Recruitment; Urban Schools
IDENTIFIERS Language Minorities; *Philadelphia School District PA

ABSTRACT

This report describes the following five areas of compliance in the Philadelphia (Pennsylvania) public school Remedial Plan for Services to Asian Limited English Proficiency (LEP) students: (1) counseling services; (2) assignment of students to English-as-a-Second Language (ESOL) Levels 1 and 2; (3) pupil support committees (PSCs); (4) personnel/deployment of Asian staff in an Asian language; and (5) instructional materials. The study gathered data using Compliance Checklists completed in December, 1990. The following results are highlighted: (1) 22 of 32 New Instructional Model schools reported that Asian Bilingual Counseling Assistants were helping LEP students with their adjustment to the school setting; (2) 26 schools reported that ESOL level 1 students were preliterate in both English and their primary language and that students were carefully monitored for prompt movement to ESOL Level 2; (3) 29 schools reported that students experiencing significant learning and/or adjustment problems had been referred to the PSC, and in all but one case, the PSC had met about these students; and (4) the School District appointed 27 new Asian bilingual employees in the 1990-91 school year. The report describes district efforts to recruit Asian bilingual personnel. Statistical data are included in nine tables. An appendix making up 75% of the document contains 41 tables listing instructional materials used in ESOL classes and in sheltered and co-taught classes in 41 high schools, middle schools, and elementary schools in Philadelphia. (JB)

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The School District of Philadelphia

THE SCHOOL DISTRICT OF PHILADELPHIA
Office of Assessment and Accountability

Report No. 9116

Asian Remedial Plan Compliance Report April, 1991

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EXECUTIVE SUMMARY

This report deals with five areas of compliance outlined in the Remedial Plan for Services to Asian LEP Students, i.e. Counseling Services, Assignment of Students to ESOL Levels 1 and 2, Pupil Support Committees, Personnel/Deployment of Asian Staff and Instructional Materials.

Data analyzed from Compliance Checklists completed in December, 1990 show that:

1) Twenty-two of 32 New Instructional Model (NIM) Schools reported that Asian Bilingual Counseling Assistants were helping LEP students in their adjustment to the school setting. Since most NIM schools (N=20) do not have a majority of students who speak any one Asian language, it is difficult to make Counseling Assistant assignments that meet the language needs of all students.

2) Twenty-six schools reported that ESOL Level 1 students were preliterate in both English and their primary language and that students were carefully monitored for prompt movement to Level 2. In addition, all 32 schools reported that all Level 2 students had limited English literacy and/or literacy in their native language.

3) Twenty-nine schools reported that students experiencing significant learning and/or adjustment problems had been referred to the Pupil Support Committee and in all but one case the Pupil Support Committee had met about these students.

Efforts to recruit Asian Bilingual personnel are described in this report. The School District succeeded in appointing 27 new Asian bilingual employees in the 1990-1991 school year.

Lists of instructional materials used in ESOL classes, as well as sheltered and co-taught classes, were completed by each school and are included in the Appendix.

INTRODUCTION

Data for five compliance areas specified in the Remedial Plan for Services to Asian LEP Students were collected and analyzed. These areas consisted of Counseling Services, Assignment of Students to ESOL Level 1 or 2, Pupil Support Committees, Personnel/Deployment of Asian Staff in an Asian Language, and Instructional Materials.

The information regarding Counseling Services, Assignment of Students to ESOL Levels 1 or 2, and Pupil Support Committees was taken directly from responses to questions on Compliance Checklists which are completed by ESOL supervisors at each (NIM) school on a quarterly basis. Data from the October, 1990 and December, 1990 Checklists were analyzed.

The section dealing with Personnel/Deployment of Asian Staff in an Asian Language was based on interviews with staff from the Personnel Department and the Language Minority Programs Office. Documents regarding the recruitment, placement and distribution of Asian students were also analyzed.

Data for the last section of the report, Instructional Materials, came from a survey developed by the ESOL/Bilingual Evaluation Unit, which was sent to the principals of the thirty-two NIM schools. The survey form requested a list of texts and instructional materials used in ESOL classes, sheltered classes, and co-taught classes. These lists are included in the Appendix.

I. COUNSELING SERVICES

A. Are Asian Bilingual Counseling Assistants helping Asian LEP students in their adjustment to the school setting by facilitating communication between the school and Asian parents and between the Asian students and the school staff?

Table 1A

Are Asian Bilingual Counseling Assistants Helping Asian LEP Students in their Adjustment to the School Setting?

	High Schools		Middle Schools		Elementary Schools	
Response	Oct.'90	Dec.'90	Oct.'90	Dec.'90	Oct.'90	Dec.'90
Yes	4	5	1	3	15	14
No/NA	3	2	2	0	7	8
Total	7	7	3	3	22	22

Findings:

- Twenty-two of the 32 NIM schools (five high schools, three middle schools, and fourteen elementary schools) reported by December, 1990 that Asian Bilingual Counseling Assistants were helping Asian LEP students in their adjustment to the school setting.

- The remaining 10 schools indicated that no Counseling Assistant has been assigned to their school.

B. Does the Asian Bilingual Counseling Assistant assigned to the school speak the language of the majority of Asian LEP students?

Table 1B

Do The Asian Bilingual Counseling Assistants Assigned to the School Speak the Language of the Majority of Asian LEP Students?

Response	High Schools		Middle Schools		Elementary Schools	
	Oct.'90	Dec.'90	Oct.'90	Dec.'90	Oct.'90	Dec.'90
Yes	3	4	1	1	8	5
No/NA	4	3	2	2	14	17
Total	7	7	3	3	22	22

Findings:

- Ten schools (four high schools, one middle school and five elementary schools) reported by December 1990 that Asian Bilingual Counseling Assistants assigned to the school spoke the language of the majority of Asian LEP students.
- It should be noted that only 12 of the 32 NIM schools have Asian populations where 50% or more of the students speak one Asian language.
- Most of the changes in the elementary schools numbers between October, 1990 and December, 1990 are due to reporting errors.

II. ASSIGNMENT OF STUDENTS TO ESOL LEVEL 1 OR 2

A. Are all Level 1 ESOL students preliterate in both English and their primary language?

Table 2A

Are all Level 1 ESOL Students Preliterate In both English and their Primary Language?

Response	High Schools		Middle Schools		Elementary Schools	
	Oct.'90	Dec.'90	Oct.'90	Dec.'90	Oct.'90	Dec.'90
Yes	3	4	2	2	22	20
No/NA	4	3	1	1	0	2
Total	7	7	3	3	22	22

Findings:

- Twenty-six of the 32 NIM schools reported in December, 1990 that all Level 1 ESOL students were preliterate in both English and their primary language.
- The remaining six schools indicated that they had no Level 1 ESOL students.

B. Do all Level 2 students have limited English literacy and/or literacy in their native language?

Table 2B

Do all Level 2 ESOL Students Have Limited English Literacy and/or Literacy In Their Native Language?

Response	High Schools		Middle Schools		Elementary Schools	
	Oct.'90	Dec.'90	Oct.'90	Dec.'90	Oct.'90	Dec.'90
Yes	7	7	3	3	21	22
No/NA	0	0	0	0	1	0
Total	7	7	3	3	22	22

Findings:

. All 32 schools reported by December, 1990 that all Level 2 ESOL students had limited English literacy and/or literacy in their native language.

C. Are preliterate students carefully monitored for prompt movement to Level 2?

Table 2C

Are Preliterate Students Carefully Monitored For Prompt Movement to Level 2?

Response	High Schools		Middle Schools		Elementary Schools	
	Oct.'90	Dec.'90	Oct.'90	Dec.'90	Oct.'90	Dec.'90
Yes	5	5	2	2	22	21
No/NA	2	2	1	1	0	1
Total	7	7	3	3	22	22

Findings:

- Twenty-eight schools reported in December, 1990 that preliterate students are carefully monitored for prompt movement to Level 2.
- The four remaining schools reported having no preliterate students.

III. PUPIL SUPPORT COMMITTEES

A. Have all students experiencing significant learning and/or adjustment problems been referred to the Pupil Support Committee?

Table 3A
Have all Students Experiencing Significant Problems
Been Referred to the Pupil Support Committee?

	High Schools		Middle Schools		Elementary Schools	
Response	Oct.'90	Dec.'90	Oct.'90	Dec.'90	Oct.'90	Dec.'90
Yes	4	6	3	3	19	20
No/NA	3	1	0	0	3	2
Total	7	7	3	3	22	22

Findings:

. Twenty-nine schools reported in December, 1990 that all students experiencing learning and/or adjustment problems had been referred to the Pupil Support Committee.

. Two of the three remaining schools indicated that no ESOL students needed the services of the Pupil Support Committee. The third school reported that the committee was not active at the school during this period.

B. For all of the students referred, has the Pupil Support Committee met (or is in the process of meeting)?

Table 3B
For All of the Students Referred, Has the
Pupil Support Committee Met?

Response	High Schools		Middle Schools		Elementary Schools	
	Oct.'90	Dec.'90	Oct.'90	Dec.'90	Oct.'90	Dec.'90
Yes	4	6	3	2	17	20
No/NA	3	1	0	1	5	2
Total	7	7	3	3	22	22

Findings:

- Twenty-eight schools reported in December, 1990 that for all students referred, the Pupil Support Committee had met or was in the process of meeting.

- Of the four remaining schools, one high school indicated that the committee was not active at the school during this period. One middle school stated that no committee action had been taken on the eight students referred. Two elementary schools indicated that no ESOL students students needed the committee's services.

IV. PERSONNEL/DEPLOYMENT OF ASIAN STAFF IN AN ASIAN LANGUAGE

(Information regarding the recruitment and placement of Asian bilingual tutors will be forthcoming in the Bilingual Instructional Support Report currently in preparation.)

A. What Efforts Have Been Made to Recruit Asian/Bilingual Personnel?

On February 19, 1991, the Office of Employee Recruitment (OER) provided the following information about the recruitment activities that had taken place during the 1990-91 school year to attract Asian employees:

1. In August, 1990, OER mailed a letter along with a flier to 700 colleges, schools, and local organizations, asking for assistance in finding personnel and indicating the School District's broad-scale personnel needs, specifically the need for bilingual educators with Asian and Hispanic backgrounds. In the same month, OER mailed another letter to 100 Delaware Valley colleges and schools, indicating the School District's need for Asian bilingual tutors.

2. During the period from September 1990 to January 1991, the Office of Human Resources put an advertisement in the Philadelphia Inquirer and other local newspapers, indicating the need for bilingual persons in Spanish, Vietnamese, Cambodian, and other Asian languages. The same information was announced through KYW News Radio 1060 during the same period. The same OER staff contacted 125 colleges and community institutions. They explained the need for Asian bilingual educators in the School District of Philadelphia to directors, counselors, and students at these institutions.

3. OER staff attended the National Association of Bilingual Education (NABE) Conference from January 8-12, 1991. They set up booths, posted ads, and interviewed bilingual teachers and other Asian personnel. They also distributed application letters and fliers.

4. OER has also created a student data base, which includes students' language backgrounds. This data base will be used to identify language needs and hire personnel of the appropriate language backgrounds.

5. OER regularly sends the School District of Philadelphia's employment opportunity lists to Asian communities, listing positions that are available to Asian bilingual personnel.

Additional efforts to recruit Asian bilingual personnel were made by the Office of Language Minority Programs (OLMP):

In order to emphasize the School District's need for Asian bilingual tutors, members of OLMP telephoned and sent newsletters to the National Service Center, the University of Pennsylvania, Temple University, Jewish Family Services, International House and ethnic community agencies. They also sent letters translated into 12 languages to ethnic community agencies.

The Coordinator of OLMP made the following efforts to recruit Asian Bilingual tutors:

1. Contacted Dr. Pairat Wu Sethbhakdi, an Assistant Professor in the English Department at the Community College of Philadelphia, and asked her to advertise the job opportunities for Asian bilingual tutors to 500 Asian students in her department.
2. Personally advertised the Asian bilingual tutor position to his students at The University of Pennsylvania.
3. Put ads in Asian grocery stores.
4. Talked personally to South East Asian community leaders.
5. Sent a package with instructions for recruiting Asian bilingual tutors to the principals of the 32 New Instructional Model (NIM) schools. He reminded them of their responsibility to recruit bilingual tutors.

B. Where have Asian/Bilingual Personnel Been Placed?

In February 1991, the Director of the Office of School Staffing reported that twenty-one Instructional Assistants and two Community Aides-Vocational Education had been placed this year. The twenty-one Instructional Assistants are graduate-level candidates in Temple University's Bilingual Asian Teacher Training and Certification Program. Three Bilingual Counseling Assistants were also to be placed by April 1, 1991. One more Bilingual Counseling Assistant decided to decline the offer of employment.

The staff from OLMP reported that based on population figures and the specific language needs at each school, 19 Asian Bilingual Counseling Assistants were originally assigned to the 32 NIM schools. Early in the school year, five of the 19 Counseling Assistants were removed to become Asian Instructional Assistants. Beginning in April 1991, three of the six vacancies were filled. The thirty-two NIM schools have been granted a total of $201,900.00 to hire Asian bilingual tutors. It is the responsibility of the principal to hire tutors to meet the ESOL bilingual needs of the school.

Continuing funding was also obtained through a Bilingual Education Act grant, A Special Alternative Instructional Program for LEP Students. The grant supports an Academic Resource Specialist and an Asian Assistant Teacher at University City High School.

C. What Is The Appropriateness Of The Language Match For The Majority Of Students At Each School?

Several Asian languages such as Khmer, Vietnamese and Chinese are dominant at each of the 32 NIM schools. Most Asian Bilingual Counseling Assistants are assigned to more than two schools on the basis of the dominant Asian languages spoken at each school (See Table 4.) Seventeen NIM schools were assigned Asian Bilingual Counseling Assistants (including the three appointed on April 1, 1991) who speak the language of the largest group of Asian students. At six NIM schools the Asian Bilingual Counseling Assistants speak the language of the second of third largest group of Asian students. As of April 1, 1991 there were no Asian Bilingual Counseling Assistants at eight NIM schools (Creighton Elementary, Drew Elementary,*

TABLE 4

Bilingual Counseling Assistants
Language Match at the 32 NIM Schools

Bilingual	Language	School	The Percentage* of Asian Students Who Speak the Counseling Assistant's Language at Each School
1. K. Ky	Khmer	Lea	70%
2. N. K. Hoang	Vietnamese	UCHS	39%
		Patterson	40%
		Lea	13%
3. K. Ting	Chinese**	Furness	15%
		UCHS	13%
4. P. Chandavong	Laotian	Girard	30%
		Vare M S	36%
		Lea	14%
5. K. Keem	Khmer	Kirkbride	55%
		Vare Elem.	70%
6. B. Guan	Chinese	McCall	79%
		Kirkbride	22%
7. C. Kuo	Chinese	Southwark	10%
		SPHS	20%
8. H. Do	Vietnamese	SPHS	41%
		Childs	11%
9. D. Kiev	Khmer	SPHS	25%
		Vare M S	25%
10. T. Jing***	Chinese	Lamberton	40%
		Carnell	51%
11. V. Vo***	Vietnamese	Kensington	87%
12. N. Pham***	Vietnamese	Brown, H. A.	71%
		Cooke	16%
13. S. Choung	Khmer	Barton	41%
		Olney High	30%
		Olney Elem.	34%
14. N. Kiev	Khmer	Birney	73%
		Morrison	25%
		Cooke	50%
15. K. Ong	Khmer	Lowell	42%
16. K. Tang	Mandarin/	Olney High	10%
	Cantonese	Brown, H. A.	23%
		NEHS	24%
17. U. Parikh	Hindi, Urdu	Birney	1%
		NEHS	2%

*In some cases the largest percentage of Asian students who speak the same language at a school is 30%.

**Here "Chinese" means Mandarin Chinese. Students may speak different dialects, e.g. "Cantonese," "Taiwanese."

***They were assigned to schools on April 1, 1991.

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Fels High School, Feltonville Elementary, Finletter Elementary, Greenfield Elementary, Harding Middle School* and Taggart Elementary) whose Asian population is under 80.

Ten of the Asian Instructional Assistants are fluent in the Asian language of the largest group of Asian students at the school. Six are fluent in the languages of the 2nd and 3rd largest Asian student group. Two are fluent in the language of the smallest group, (see Table 5).

The two community aides speak Vietnamese. One of them works at the Randolph Skills Center and the other works at South Philadelphia High School, which has a large population of Vietnamese students.

V. INSTRUCTIONAL MATERIALS

A survey form was sent to the principals of the thirty-two NIM schools. The survey asked for information about materials appropriate for LEP students used in ESOL classes, as well as sheltered and co-taught classes. These lists are found in the Appendix.

*Drew and Harding will have bilingual counseling services beginning April 29, 1991

TABLE 5

Asian Instructional Assistants
Language Match at the 32 NIM Schools

Asian Instructional Assistant	Language	School	The Percentage of Asian Students Who Speak the Instructional Assistant's Language at Each School
1. T. Dihn	Vietnamese	Olney High	30%
2. T. Chow	Mandarin/ Cantonese	SPHS	20%
3. H. Phan	Vietnamese	SPHS	41%
4. M. Yang	Chinese*	Kirkbride	22%
5. V. Niles	Khmer	Lowell	42%
6. D. Phan	Vietnamese	UCHS	39%
7. D. Liu	Chinese	Creighton	42%
8. H. Phan	Vietnamese	UCHS	39%
9. L. Yan	Chinese	Southwark	10%
10. W. Tang	Chinese	McCall	79%
11. Y. Han	Chinese	Lowell	19%
12. P. Shi	Chinese	Olney Elem.	13%
13. S. Li	Chinese	Brown H. A.	23%
14. A. Matthews	Indian	Birney	1%
15. S. Chawla	Indian	Birney	1%
16. M. Ling	Chinese	Kirkbride	22%
17. C. Luu	Vietnamese	Vare Elem.	15%
18. D. Li	Chinese	McCall	77%

*Here "Chinese" means Mandarin Chinese. Students may speak different Chinese dialects, e.g., "Cantonese," "Taiwanese."

APPENDIX

HIGH SCHOOLS

Fels High School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
Skill Sharpeners 2	Addison/Wesley 1984	8-11	2	1
Skill Sharpeners 3	Addison/Wesley 1984	8-11	3	1
Skill Sharpeners 4	Addison/Wesley 1984	8-11	4	1
New Intercom 2	Heinle & Heinle 1984	8-11	2	1
New Intercom 3	Heinle & Heinle 1984	8-11	3	1
New Intercom 4	Heinle & Heinle 1984	8-11	4	1
New Horizon 2	Addison/Wesley 1984	8-11	2	1
New Horizons 3	Addison/Wesley 1984	8-11	3	1
New Horizons 4	Addison/Wesley 1984	8-11	4	1
Newspapers, Magazines		8-11	2-4	All

Fels High School
Sheltered Classes

Content Area	Text/Materials (Title)	Publisher & Date	Grades	No. of Classes Using
World History	Human Heritage	Merrill 1985	9-10	1
World History	Teacher-Made handouts		9-10	1
World History	Newspaper Articles		9-10	1

No Co-taught Classes at Present

Furness High School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
Turning Points 3	Addison/Wesley 1987	9-12	3	1
Turning Points Workbook 3	Addison/Wesley 1987	9-12	3	1
Turning Points Cassette 3	Addison/Wesley 1987	9-12	3	1
Developing Reading Skills-Beg	Newburry House 1987	9-12	3	1
Turning Points 4	Addison/Wesley 1987	9-12	4	1
Turning Points Workbook 4	Addison/Wesley 1987	9-12	4	1
Turning Points Cassette 4	Addison/Wesley 1987	9-12		1
Developing Reading Skills -Int	Newbury House 1987	9-12	4	1
American Classics	Regents 1973	9-12	4	1
Chicago Mastery Learning Reading Comp + Word Attack	Mastery Ed Corp, 1982 (orange)	9-11	3	1
New Horizons in English 1	Addison/Wesley 1988		1	1-2
Skill Sharpners 1	Addison/Wesley 1984		1	1-2
Phonics A	Modern Curric Press 1988		1	1-2
Side by Side 1A	Prentice Hall Regents 1983		1	1-2
Longman Photo Dictionary	Loneman, Inc. 1987		1-4	1-5/as needed
Oxford Picture Dictionary	Oxford Univ. Press 1984		1-4	1-5/as needed
New Horizons in English 2	Addison/Wesley 1988		2	1

Furness High School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
Missing Person-A Radio Play Listening Strategies for Beginners	Longman Inc. 1983		2	1
Skill Sharpners 2	Addison/Wesley 1984		2	1
New Horizons in English 5	Addison/Wesley 1984		4	1
Skill Sharpeners 3,4	Addison/Wesley 1984		4	1
Dracula: Longman New Method Supplementary Reader	Longman 1978		4	1
Picture Cards-All Purpose Photo Library II Photogrammar	DLM 1984		mostly 1,2 occasionally 4	1-4/as needed
New Horizons in English Posters	Addison/Wesley		1-2	1-3/as needed
Longman American Structural Readers	Longman		1-2	1-3
New Method Supplement Readers	Longman		1-2,4	1-4
30 Passages	Longman, 1978		4	1
Language Arts Vocb. Dev. and Reading, Cultural Games	DLM, Parker Bros. etc.		1-4	1-5/as needed
Various Dictionaries	Longman, Webster, etc.		2-4	1-4/as needed
New Horizons I, II (& Workbook)	Addison/Wesley	9-12	1-2	2
Everyday English I	National Textbk Co.	9-12	1	1
Working with Sounds PreLit. A, B	Barnell Loft	9-12	1	1
What's the Story I	Longman	9-12	1	1

Furness High School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
Photodictionary	Longman	9-12	1-3	3
Engish in Everyday Life I,II	Prentice Hall	9-12	1	2
Improving Aural Comprehension	Univ. of Mich.	9-12	2	1
Exercise in Eng. Conversation 2	Regents Pub Co.	9-12	2	1
Oxford Picture Dict.	Oxford U. Press	9-12	1-3	3
Far from Home	Newburry House	9-12	2	1
Basic Eng. Grammar	Prentice Hall	9-12	2	1
Live Action English	Alemany Press	9-12	1-2	2
Look Again Pictures	Alemany Press	9-12	2	1
Our Neighborhood Groups	Graphic Learning Corp	9-12	1	1
Reflections (Interm)	Newburry House	9-12	4	1
Lado English Series IV	Regents Pub.	9-12	4	1
Modern Short Stories in Eng.	Regents Pub. Co	9-12	4	1
Coming to America	Delacorte Press	9-12	4	1
Ethnic America	Basic Bks Inc	9-12	4	1
Skill Sharpeners 2	Addison/Wesley 1984	9-11	3	1
Skill Sharpeners 3	Addison/Wesley 1984	9-12	3	1
Skill Sharpeners 4	Addison/Wesley 1984	11-12	4	1

Furness High School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
Everyday English 2	NTC - 1987	9-11	3	1
Everyday English 3	NTC - 1987	9-12	3	1
Be a Better Reader	Prentice Hall 1987	9-12	3	2
Be a Better Reader	Prentice Hall 1987	11-12	4	1
Int. Comp. Practice 2	Newburry Hse 1983	9-12	3	2
Write Away 3	Newburry Hse 1983	11-12	4	1

Furness High School
Sheltered Classes

Content Area	Text/Materials (Title)	Publisher & Date	Grades	No. of Classes Using
Biology	Globe's Biology	Globe 1990	9-11	1
Science & Technology	General Science A Voyage of Exploration	Prentice Hall	9-12	1
American History	A History of the United States	Prentice Hall 1990	9-11	1
	A History of the U.S.: Books 2/3/4 -Beg. of the U.S. -Growth of the U.S. -U.S. and the World	Entry Pub. 1982		
American Cultures	Holidays & Seasons	Troll 1983	9-10	1
	Learning About Your Country -Columbus to Washington -Washington to Civil War -Civil War to Present	F. Schaffer 1988		

Furness High School
Co-taught Classes

Content Area	Text/Materials (Title)	Publisher & Date	Grades	No. of Classes Using
Orientation to Math	Stein's Refresher Mathematics	Allyn & Bacon 7th Ed 1980	9-10	1
World History	World History & You Books Books 1 & 2	Steck Vaughn 1986	9-10	1
Physical Science	Concepts & Challenges in Physical Science 2nd	Globe 1989	9-10	1

Kensington High School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
Oxford Picture Dictionary of American English	Oxford Univ Press 1978	9-10	2	2
Workbook	Oxford Press 1986	9-10	2	2
Elementary Comp. Practice Book 1	Newbury House	9-11	2	1
Easy Reading Selections in Eng.	Regents Pub. Co.	9-11	3	2
New Horizons in Eng. (4)	Addison/Wesley	9-11	3	1
Everyday Eng. Bk.3	Nat'l Textbk Co.	9-11	3-4	2
Everyday Eng. Bk.1	Nat'l Textbk Co.	9-10	2	2
The New Arrivals in the US	Janus Bk Pub,Inc.	9-11	4	1
Essential Idioms in English	Regents Pub Co. Inc.	9-12	4	1
Skits in English	Regents	9-12	2	2
Little Stories for Big People	Regents	9-12	3	2
New Horizons 2, 3	Addison/Wesley	9-12	1	2
Regents English Workbook	Prentice Hall	9-12	1	2
Regents English Workbook Advanced	Prentice Hall	9-12	3	2
The Family from Vietnam	Lifetimes-David S. Lake	9-12	1	2
The Count of Monte Cristo (Illus.)	Regents	9-12	1-3	3
Robinson Crusoe (Illus.)	Regents	9-12	1	2

Kensington High School
Sheltered Classes

Content Area	Text/Materials (Title)	Publisher & Date	Grades	No. of Classes Using
Geography	Map Skills 1	Phoenix Learning Res. 1989		1
Geography	Map Skills 2	Phoenix Learning Res. 1989		1
Geography	Unlocking Geography Skills and Concepts	Globe Book Co.		1

Kensington High School
Co-Taught Classes

Content Area	Text/Materials (Title)	Publisher & Date	Grades	No. of Classes Using
Mathematics	High School Mathematics	Globe Book Company	9-11	2

Northeast High School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
Modern Short Stories in English	Regents/Dixson 1984	9-12	4	1
Bridges to English Book 4	McGraw-Hill 1981	9-11	2	1
Bridges to English Book 5 & 6	McGraw-Hill 1981	9-12	3	1
Aiming High	Amsco 1983	9-11	2	1
Easy Reading Selections in English	Regents/Dixon 1984	9-12	3	1
Bridges to English Book 2	McGraw-Hill	9-12	1	1
New Horizons II	Mellgren	9-12	1	1
New Horizons III	Mellgren	9-12	2	1
Picture It	Regents	9-12	2	1

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Northeast High School
Sheltered Classes

Content Area	Text/Materials (Title)	Publisher & Date	Grades	No. of Classes Using
American History	American History	Jack Abramowitz	11	1
Biology	Modern Biology	Holt, Reinhart and Winston	9-12	1

No Co-taught Classes

Olney High School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
Lifeskills	Addison/Wesley 1980	9-10	1	1
Before Book 1	Regents 1982	9-10	1	1
Lado	Prentice-Hall 1970	9-10	1	1
Stories we brought with us	Prentice Hall 1981	9-10	1	1
Thematic Units-Standardized Curriculum	Phila. School District 1989	9-10	1	1
History Bk 1	Globe 1987	9	1	1
New Horizons 2	Addison/Wesley 1980	9-11	2	1
Grammarwork	Regents Publ 1982	9-11	2	1
America, The Early Years	Addison/Wesley 1985	9-11	2	1
Lado 2	Regents 1979	9	2	1
Lado 1	Regents 1979	9	2	1
26 Steps	Alemany Press 1988	9-10	2	1
10 Steps	Alemany Press 1988	9	2	1
Transparencies	Easy Aids 1979	9-10	2	1
English Workbook	Regents 1986	9-10	2	1
Beginning Lessons in English	Regents 1971	9	2	1
America: The Early Years	Addison/Wesley 1987	9	2	1
America: After Independence	Addison/Wesley 1987	9	2	1
Lado 3	Prentice-Hall 1989	9-10	2	1
New Horizons in English 1	Addison/Wesley 1973	9-10	2	1
Lado Eng Series	Prentice-Hall 1989	9-10	3	2
The American Anthology	Globe Book Co. 1983	9-10	3	2

Olney High School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
Phila. Inquirer	Daily	9-11	3	2
LADO 4	Regents 1979	10	3	1
LADO 3	Regents 1978	10	3	1
26 Steps	Alemany Press 1988	9-10	3	1
Transparencies	Easy Aids 1979	9-10	3	1
English Workbook	Regents 1986	9-10	3	1
New Horizons in English 4	Addison/Wesley 1984	9-11	3	1
US Express	Scholastic	9-11	3	1
Start with English 5	Oxford 1984	9-11	3	1
Eng. Around the World Wrkbk	Scott Foresman 1974	9-10	3	1
New Horizons 4	Addison/Wesley 1982	9-11	3	2
Modern Short Stories in English	Regents 1988	9-11	3	2
New Horizons 3 Wrkbk	Addison/Wesley 1982	9-11	3	2
LADO 6	Regents 1986	10-11	4	1
Turning Points	Addison/Wesley 1987	9-10	4	2
LADO 6	Prentice Hall 1982	9-10	4	2
US Express	Scholastic	9-10	4	1

Olney High School
Sheltered Classes

Content Area	Text/Materials (Title)	Publisher & Date	Grades	No. of Classes Using
Algebra 1	Algebra 1	Holt/Rinehart 1982	9	1
Algebra 1	Algebra 1	Holt	9-11	2
Algebra 1	Algebra 1	Holt 1982	9-11	1
Algebra 2	Teacher-Made Materials		10-11	1
American History	American History	Harcourt Brace 1986	11	2
American History	American History Workbook	Harcourt Brace 1986	11	2
American History	This Great Nation	Riverside 1988	10-11	1
American History	USA Lessons & Doc.	Globe 1988	11	1
Arts/Humanities	Essential Life Skills	NTC 1989	9-10	1
Biology	Anatomy Coloring Book	Barnes&Noble 1982	10	4
Biology	Biology Workshop 1	Globe 1988	10	4
Biology	Biology Workshop 2	Globe 1988	10	4
Biology	Biology Workshop 3	Globe 1988	10	4
Biology	Biology Lab Experiences		10	4
Biology	Biology Coloring Book	Barnes & Noble 1982	10	4
Biology	Biology Microslide	National Teach 1960	10	4
Biology	Biology Transparencies	DCA Educational 1963	10	4
Biology	Biology Transparencies	D.C. Health 1989	10	4
Biology	Biology Transparencies	Transparencies United	10	4
Biology	Biology The Key Ideas	Prentice Hall 1963	10	4
Biology	Botany Coloring Book	Barnes & Noble 1982	10	4
Biology	Learning Program for Biology	Cebco Sta 1978	10	4
Biology Manual	Life Science Lab & Skills	Macmillan 1986	10	4

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Olney High School
Sheltered Classes

Content Area	Text/Materials (Title)	Publisher & Date	Grades	No. of Classes Using
Biology	Life Science	Holt	10	4
Biology	Living Systems	Merrill 1986	10	4
Biology	Marine Coloring Book	Barnes&Noble 1982	10	4
Biology	Modern Biology	Holt 1984	10	4
Biology	Zoology Coloring Book	Barnes & Noble 1982	10	4
General Mathematics	Basic Mathematics Skills	Media	9-11	1
General Mathematics	Basic Worksheets	Heath	9-11	1
General Mathematics	General Mathematics Dup Master	Heath	9-11	1
General Mathematics	General Mathematics Workbook	Harcourt Brace	9-11	1
General Mathematics	Have Fun With Mathematics	Walch 1988	9-11	1
General Mathematics	Mathematics in Life	Scott, Foresman 1985	9-10	1
General Mathematics	Mathematics in Life	Scott, Foresman 1981	9-11	1
General Mathematics	Mathematics in Life	Scott, Foresman 1989	9-10	2
General Mathematics	Mathematics in Life Workbook	Scott, Foresman 1989	9-10	2
General Mathematics	Reading Mathematics	Walch 1979	9-11	1
General Mathematics	Solve	Curr. Asso. 1987	9-11	1
General Mathematics	Spectrum Mathematics	Laidlaw 1984	9-10	1
General Mathematics	Teacher-Made Materials	Unpublished	10-11	2
General Mathematics	Teacher-Made Materials	Unpublished	10-11	2
Social Science	Free Enterprise	Laidlaw 1981	10-12	2
Social Science	American Civics	H.J.J. 1990	10-12	2

Olney High School
Sheltered and Co-Taught Classes

Content Area	Text/Materials (Title)	Publisher & Date	Grades	No. of Classes Using
Physical Science	Chemistry Workshop 1	Globe 1987	9	2 sheltered 3 co-taught
Physical Science	Chemistry Workshop 3	Globe 1988	9	2 sheltered 3 co-taught
Physical Science	Chemistry Wkshop 2 Workshop 2	Globe 1987	9	2 sheltered 3 co-taught
Physical Science	Focus on Physical Science	Merrill 1984	9	2 sheltered 3 co-taught
Physical Science	Olney Physical Science Lab Manual	Unpublished 1989	9	2 sheltered 3 co-taught
Physical Science	Physical Science Transparencies	United Transpa.	9	2 sheltered 3 co-taught
Physical Science	Physical Science Transparencies	DCA Education 1963	9	2 sheltered 3 co-taught
Physical Science	Physical Science The Key	Prentice 1986	9	2 sheltered 2 co-taught
Physical Science	Physics Workshop 1	Globe 1987	9	2 sheltered 3 co-taught
Physical Science	Physics Workshop 2	Globe 1988	9	2 sheltered 3 co-taught
Physical Science	Physics Workshop 3	Globe 1983	9	2 sheltered 3 co-taught
Physical Science	Strategy for Success Science	Steck/Vaughn 1987	9	2 sheltered 3 co-taught
World History	Maps	Milliken 1961	9-11	3 sheltered 1 co-taught
World History	Mastering Social Studies	AMSCO 1984	9-11	3 sheltered 1 co-taught
World History	Pennsylvania Road Maps	Keystone	9-11	3 sheltered 1 co-taught
World History	World History for a Global	Globe 1988	9-11	3 sheltered 1 co-taught

Olney High School
Co-Taught Classes

Content Area	Text/Materials (Title)	Publisher & Date	Grades	No. of Classes Using
Mathematics Orientation	Mastering Comput. Skills	Scott, Foresman 1979	9	1
Mathematics Orientation	Spectrum Mathematics	Laidlaw 1984	9	1
Mathematics Orientation	Spotlight Workbooks	Random House 1984	9	1
World History	Global Studies	AMSCO 1988	9-10	2
World History	World History Book 1	Globe 1988	9-10	1

South Philadelphia High School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
Skill Sharpeners ESL Students 1,2,3,4	Addison/Wesley 1984	9-12	1,2,3,4	4
English Across the Curriculum 1,2,3	Voluntad Pub 1987	9-12	1,2	2
Everyday English	Voluntad Pub 1982	9-12	1,2	2
English Lang Arts Workbook	Amsco 1981	9-12	4	1
Modern Short Stories in English	Regents 1984	9-12	4	1
In Touch 2	Longman 1980	9-12	2	2
Transitions	Newburry 1984	9-12	4	1
Facts & Figures	Newburry 1986	9-12	2	1
A Conversation Book	Prentice Hall	9-12	2	1
English for Today Book 4	McGraw Hill	9-12	4	1
English for Today Book 2	McGraw Hill 1975	9-12	2	1
Lado English Series 3	Regents 1979	9-12	2	2
Lado English Series 4	Regents 1979	9-12	3	2
New Horizons in English 3,4	Addison/Wesley 1988	9-12	2	1

South Philadelphia High School
Sheltered Classes

Content Area	Text/Materials (Title)	Publisher & Date	Grades	No. of Classes Using
American History	Building the U.S.	Harcourt 1971	10	2
Biology	Modern Biology	Holt, Reinhart 1981	10	2
Biology	Life Science	Optical Data 1990	10	1
Health	Health	Glencove 1987		2

South Philadelphia High School
Co-Taught Classes

Content Area	Text/Materials (Title)	Publisher & Date	Grades	No. of Classes Using
General Science	Physical Science	Charles E. Merrill 1984	9-11	2
General Science	Physical Science	Charles E Merrill 1987	9-11	1
World History	Exploring World History	Globe Book 6 1987	9-11	3
Mathematics Orientation	Spectrum Math (Green Book)	Glencoe McMillan 1990	9-11	1

University City High School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
Turning Points 1	Addison/Wesley 1986	9-11	2	1
Turning Points Workbook	Addison/Wesley 1986	9-11	2	
Turning Points 3	Addison/Wesley 1987	9-12	4	2
Turning Points Workbook	Addison/Wesley 1987	9-12	4	
Our People and Their Stories	Addison/Wesley 1987	9-12	4	2
Fundamentals of English Grammar	Prentice-Hall 1985	9-12	4	2
Skill Sharpeners 2	Addison/Wesley 1984	9-12	3	2
Skill Sharpeners 3 & 4	Addison/Wesley 1984	9-12	4	1
Composition Practice	Newburry House	9-12	3	2
Composition 1 & 2	Newburry House	9-12	4	1
Look again Pictures	Alemany 1984	9-12	3-4	3
Look Who's Talking	Alemany 1987	9-12	3-4	3
Purple Cow and Pokita Chip	Alemany 1987	9-12	3-4	3
Building Basic Skills in Science	Contemporary Books Inc. 1988	9-12	3	2
Trial By Jury	Newburry House 1984	9-12	3-4	3
Lang Devp Through Content Math Book-A	Addison/Wesley 1988	9-12	3	2
Intro to Academic Writing	Addison/Wesley 1988	11-12	4	1
Elem Comp Practice	Newbury 1979	9-10	2	2
Famous Black Americans	Schaffer Pub. 1988	9-10	2	2
Beginners English Reader	National Text Co. 1990	9-10	2	2
Easy Vocb Games	NTC 1990	9-10	2	2

University City High School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
Puzzles to Teach Vocabulary	The Instructor Pub. 1977	9-10	2	2
Basic Vocabulary Builder	National Textbk Co. 1987	9-10	2	2
Write from the start	Newburry 1984	11-12	4	1
Life Skills 1 &2	Addison/Wesley 1982	9-10	2	2
Picture With a Thousand Words	Prentice-Hall 1988	9-10	2	2
The English Notebook	Minerra Books 1981	11-12	4	1
A Conversation Book	Prentice-Hall 1977		2	2
Longman Dictionary of American English	Longman Pub. 1980		2-4	3
Improve Aural Comprehension	Univ. of Michigan Press 1978	10-12	3-4	3
Sounds Easy	Alemany Press 1988		2	2
The New Arrival	Alemany Press 1988		2	2

University City High School
Sheltered Classes

Content Area	Text/Materials (Title)	Publisher & Date	Grades	No. of Classes Using
Biology	Concepts and Challenges in Life Science	Globe 1986	10-11	1
Biology	Concepts and Challenges in Life Science	Globe 1986	10-11	1
Biology	Focus on Life Science	Merrill 1987	10-11	1
American History	Content Area ESL Social Studies	Linmore 1986	10-11	1
American History	Foundations in American History Vol. I & II	Globe 1987	10-11	1
American History	America: The Early Years	Addison/Wesley 1984	10-11	1
American History	America After Independence	Addison/Wesley 1987	10-11	1
American History	Reading American History	Scott, Foresman 1987	10-11	1
American History	The Black American in U.S. History	Allyn Bacon 1973	10-11	1
American History	Learning About the U.S.A.	Milliken 1985	10-11	1
American History	Geography of the U.S.	Hayes 1989	10-11	1
American History	Learning about U.S. Geography	Frank Schaffer 1988	10-11	1
American History	Hands-on Geography U.S. Maps	Nystrom 1985	10-11	1
American History	100 Pictures for Teaching U.S. History	J. Weston Walch 1975	10-11	1
American History	Scholastic Up-Date	Scholastic, Inc. 1991	10-11	1
American History	Democracy for Young Americans	Good Apple 1989	10-11	1

University City High School
Co-taught Classes

Content Area	Text/Materials (Title)	Publisher & Date	Grades	No. of Classes Using
GPS	Concepts and Challenges in Physical Science	Globe 1989	9	1
World History	World History and You Vol I and II	Steck, Vaughn 1982	9-10	2
World History	World History for A Global Age Vol I and II	Globe 1987	9-10	1
World History	Practicing World History Skills	Scott, Foresman 1987	9-10	1
World History	World Geography	McDonald 1985	9-10	2
World History	Hands-on Geography World Maps	Nystrom 1985	9-10	2
World History	Openers for World History Classes	J. Weston Walch 1981	9-10	1
World History	Scholastic Up-Date Inc.	Scholastic, 1991	9-10	1

MIDDLE SCHOOLS

Cooke Middle School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
Turning Points	Addison/Wesley		2-3	1
Skills Sharpeners	Addison/Wesley		2-3	2
Regents Eng. Workbook	Prentice Hall		2-4	3
Before Book 1	Addison/Wesley		1	1
Regents Illustrated Classics	Prentice Hall		2-4	3
Regents Readers	Prentice Hall		2-4	2
Longman Readers	Longman		3-4	2
Teacher-Made Materials			1-4	4

Cooke Middle School
Sheltered and Co-taught Classes

Content Area	Text/Materials (Title)	Publisher & Date	Grades	No. of Classes Using

Sufficient funds have been unavailable for the purchase of appropriate materials for Sheltered and Co-taught LEP classes. The teachers of Sheltered and Co-taught classes at Cooke have relied on the modified use of regular textbooks and teacher-made materials. Should necessary funds be allocated for the purchase of these materials, teachers have researched and selected materials for these classes.

Harding Middle School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
New Horizons in English Book 1	Addison/Wesley 1984	6-8	1-2	1
New Horizons in English Book 2	Addison/Wesley 1984	6-8	2	1
New Horizons in English Book 3	Addison/Wesley 1984	6-8	3	1
New Horizons in English Book 4	Addison/Wesley 1984		3	1
New Horizons English Workbook 1	Addison/Wesley 1984	6-8	1-2	1
Book 2	Addison/Wesley 1984		2	1
Book 3	Addison/Wesley 1984		3	1
Book 4	Addison/Wesley 1984		3	1
Skill Sharpeners	Addison/Wesley 1984	6-8		
Book 1	Addison/Wesley 1984		1-2	1
Book 2	Addison/Wesley 1984		1-2	1
Book 3	Addison/Wesley 1984		3	1
Book 4	Addison/Wesley 1984		4	1
Look Again Pictures	Alemany Press 1984	6-8	1-2	1
Action English Pictures	Alemany Press 1985	6-8	1-2	1
New Oxford Picture Dictionary	Oxford American English 1980	6-8	1-2	1
New Oxford Picture Dictionary Workbook (Beg & Int)	Oxford American English, 1980	6-8	1-2	1
Easy Vocabulary Games	National Textbook 1987	6-8	1-2	1

Harding Middle School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
Advanced Vocabulary Games	National Textbook 1987	6-8	1-2	1
10 Steps	Alemany 1988	6-8	1-2	1
New Horizons in English Lifeskills	Addison/Wesley 1982	6-8	1-2	1
English Across Curriculum 1 & 2	National Textbk	6-8	1-2	1
Capitals	Instructional Fair 1987	4-6	1-4	3
U.S. Express	Scholastic	4-6	1-4	3
Writing Sentences and Paragraphs	National 1985	4-6	1-3	2
El Blanco	Scholastic 1961	6-8	3	1
Legend of the White Stallion	Archway 1981	6-8	3	1
Do Bananas Chew Gum?	Archway 1981	6-8	4	1
Real Life Writing Skills	Scholastic 1979	6-8	3,4	2
Superstars in Action	Steck,Vaughn 1990	6-8	3	1
Step Ahead	Addison/Wesley 1984	6-8	4	1
Turning Points	Addison/Wesley 1987	6-8	4	1

Harding Middle School
Sheltered Classes

Content Area	Text/Materials (Title)	Publisher & Date	Grades	No. of Classes Using
Mathematics	Addison/Wesley Math	Addison/Wesley 1985	6-8	2
Social Studies	Exploring A Changing World	Globe 1984	6-8	1
Social Studies	Maps and Globe Skills	Weber Costello 1976	6-8	1
Social Studies	Learning About US Geography	Schaffer 1987	3-4	1
Science	Focus on Life Science	Merrill 1987	6-8	1
Science	Pathways in Science	Globe 1969	6-8	1
Science	Hands On Science	Instructional Fair 1989	1-2	1
Science	Plants to Pollution Life Science	Schaffer 1980	6-8	1
Science	The Human Body	Price, Stern, Sloan 1986	6-8	1
Science	Systems of the Human Body	Milliken 1986	6-8	1
Science	The Human Body	Milliken 1967	6-8	1
Science	The Plant Kingdom	Instructional Fair 1990	6-8	1
Science	Plant Kingdom	McDonald 1989	6-8	1
Science	Animal Kingdom	Instructional Fair 1989	6-8	1
Science	Human Body Sets 1 & 2	Instructional Fair 1989	6-8	1
Science	Plants	Milliken 1984	4-6	1
Science	Studying Plants	Milliken 1986	5-9	1

Harding Middle School
Sheltered Classes

Content Area	Text/Materials (Title)	Publisher & Date	Grades	No. of Classes Using
Science	Learning About Your Body	Schaffer 1983	1-2	1
Science	Weather, Birds & Simple Machines	Schaffer 1985	2-3	1
Science	Seasons & the Sun	Milliken 1985	2-3	1
Science	Learning About Weather	Schaffer 1985	2-3	1
Science	Dinosaurs, Energy & Butterflies	Schaffer 1986	2-3	1
Science	Magnets & Electricity	Schaffer 1990	K-1	1
Science	Nutrition, Plants and Insects	Schaffer 1983	2-3	1

No Co-taught Classes

Vare Middle School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
New Horizons I	Addison/Wesley	5-8	1	1
New Horizons II	Addison/Wesley	5-8	2	1
Our People & Their Stories	Addison/Wesley	5-8	2	1
Skill Sharpeners I	Addison/Wesley	5-8	1	1
Skill Sharpeners II	Addison/Wesley	5-8	2	1
Skill Sharpeners IV	Addison/Wesley	5-8	3	1
America After Independence	Addison/Wesley	5-8	2	1
Beginner's Eng. Readers	National Textbook Co.	5-8	1	1
Yes! Series	Addison/Wesley	5-8	1	1
American Holidays	Prolingua Asso.		1	1
Everyday English	Nat'l Textbook Co.		1	1
Project Achievement Reading	Scholastic		3	1
Turning Points 4	Addison/Wesley		4	1
Real-life English 4	Steck-Vaughn		4	1

Vare Middle School
Sheltered Classes

Content Area	Text/Materials (Title)	Publisher & Date	Grades	No. of Classes Using
Social Studies	America: Present & Past	Scott, Foresman	5-8	1
Math	Spectrum Math	Laidlaw	5-8	1
Math	Trouble Shooting Math Skills	Holt, Rhinehart & Winston	5-8	1
Math	Mathematics	Heath	5-8	1
Science	Science	Scott, Foresman	5-8	1

Vare Middle School
Co-taught Classes

Content Area	Text/Materials (Title)	Publisher & Date	Grades	No. of Classes Using
Math	Mathematics	Houghton Mifflin	5-8	1
Math	Mathematics	Heath	5-8	1

ELEMENTARY SCHOOLS

Barton Elementary School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
I Like Eng. 2	Scott Foresman	2-4	2	1
I Like Eng. 3	Scott Foresman	2-4	4	1
Addison/Wesley Bk.B	Addison/Wesley	2-4	2	1
Addison/Wesley Bk.D	Addison/Wesley	2-4	4	1
Dolch Sight Word Activities	Dolch	1-2	1	1
Basic Skills Through Music	Palmer Ed. Act.	1-2	1	
Eng. Activity to Own	Easy Aids Inc.	1-2	1	1
Heath Mathematics	Heath	1-2	1,2	2
Marics	Modern Curriculum Press	1-2	1	1
Starting to Read	Linmore Pub. 1988	5-8	1,2	2
Facts and Figures	Newbury House 1989	5-8	1,2	2
Composition Practice	Newbury House 1989	5-8	2	1
Grammarworks 2	Regents Pub. 1982	5-8	2	2
Vocabulary Works	Schoolhouse Press 1986	5-8	3	1
Skill Sharpeners 3	Addison/Wesley 1984	5-8	3	1
Grammarworks 3	Regents Pub. 1982	5-8	3	1
I Like English 5	Scott Foresman 1982	5-8	3	1
Eng. Around the World	Scott Foresman 1978	6-8	4	1
Skill Sharpeners 4	Addison/Wesley 1984	6-8	4	1
Grammarworks 4	Regents Pub. 1982	6-8	4	1

Birney Elementary School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
1. Teachers prepare own materials				
2. Use literature books for reading instruction/Big books				
3. No ESOL texts available at this time for all teachers, 2 teachers have text - Surveying book companies for appropriate texts for next year.				
Big Books-Set B	Addison/Wesley	1	1-2	1
ESL-Vol. I, II, III, IV, V	Addison/Wesley	2	1-3	2

H.A. Brown Elementary School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
ESL Textbook (A)	Addison/Wesley 1989	1-2	1-2	1
ESL Activity Bks (A)	Addison/Wesley 1989	1-2	1-2	1
Yes! English for Children Ready to Read	Michael Walker 1983	1-2	1-2	1
Yes! English for Children (B)	Michael Walker 1983	1-2	3	2
Yes! Activity Bk(B)	Michael Walker 1983	1-2	3	2
The Adventures of Spider and Other Bks		3-4	4	1
Basic Drills in English Skills	Harcourt, Brace, Jovanovich	3-4	4	1

Carnell Elementary School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
I Like English	Scott, Foresman	1-8	1-4	4
Teaching English Naturally	Addison/Wesley	2-8	1-3	3
Double Action Picture Cards	Addison/Wesley	2-8	2-3	2
Big Books	Addison/Wesley	1-2	1	1
Action Sequence Stories	Williams & Williams	1-8	1-4	4
Action Eng. Pictures	Alemany Press	2-8	2-4	3
American English	Oxford	1-5	1-2	2

G. W. Childs Elementary School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
Scholastic Skills	1985	1	1-4	2
Success With Maps	Scholastic	1	1-4	1
I Like English	Scott, Foresman 1985	1	1-4	2
Addison/Wesley B-C-D	1989	2-4	1-4	3

Creighton Elementary School
ESOL Classes

Text/Macerials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
Addison/Wesley ESL Series	Addison/Wesley 1990	1-4	1-4	3
New Horizons in Eng.	Addison/Wesley	4-8	1-2	2

Drew Elementary School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
Yes! English for Children	Addison/Wesley	1-3	1-3	4
Side by Side	Prentice Hall Regents	3-4	2-3	2
New Horizons in English	Addison/Wesley	4-8	2-4	2

Feltonville Elementary School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
ESL Student Books	Addison/Wesley 1989	1-2	1-4	4
ESL Student Books	Addison/Wesley 1989	3-5	1-4	4
Audio Cassette Prog	Addison/Wesley 1989	1-5	1-4	8
Activity Books	Addison/Wesley 1989	1-5	1-4	8
Big Books	Addison/Wesley 1989	1-3	1-2	4
Teacher's ED.	Addison/Wesley 1989	1-5	1-4	8

Finletter Elementary School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
ESL "A"	Addison/Wesley 1988	1	1	1
ESL "B"	Addison/Wesley 1988	2	3	1
ESL "C"	Addison/Wesley 1988	2	2	1
ESL "D"	Addison/Wesley 1988	4-8	3	1
True Stories in the News	Longman Press 1987	4-8	2-3	1
Magnetic Way	Creative Edge 1987	1-8	2-4	3
Adv. Listening in Speaking Out	Longman 1981	4-8	4	1
Improving Aural Comprehension	U. of Mich 1972	4-8	4	1
Focus on Comp.	Oxford 1978	4-8	4	1
Controlled Comp.	Regents 1973	4-8	4	1
A Conversation Book 1	Prentice Hall 1986	4-8	2	2
Easy Vocab Games	Nat'l Test Co 1983	1-8	2-3	2
It's Time to Talk Kit	Prentice Hall 1977	4-8	4	1
ESL Teacher's Activities	Prentice Hall 1988	1-8	2-3	2
Write Away 1, 2	Collier McMillan 1979	4-8	3-4	2
Listening Dictation	U. of Mich 1979	4-8	4	1
Dev. Reading Skills	Newburry 1974	4-8	4	1
Kids Songs 1, 2	Klutz 1986	1-2	2-3	1
Jazz Chants	Oxford 1978	1-8	2-3	2
Teaching English Naturally	Addison/Wesley 1985	1-8	2-3	2
Action Sequence Stories	William & Williams 1987	1-2	2-3	1
Forestville Tales	Collier MacMillan 1977	1-2	2-3	1

Girard Elementary School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
Thematic Units	School District of Philadelphia	1-4	1-4	All
Literature-Based Reading Activities	MacMillan 1991	1-4	1-4	All
Yes! Ready to Read	Addison/Wesley	1-2	1	1
Yes! English for Child: A	Addison/Wesley	1-2	2	1
Yes! English for Child: B	Addison/Wesley	2-4	3	1
Yes! English for Child: C, D	Addison/Wesley	3-4	4	1

Greenfield Elementary School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
American Start with English	Oxford U. Press 1983	1-2	1	1
I Like English Book 3	Scott, Foresman 1985	3-4	1-2	1
I Like English Book 5	Scott, Foresman 1985	5-8	2-3	2

Kirkbride Elementary School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
Basic Workk Sheets In Mathematics	Heath 1983	1-2	1-2	2
Library Bks	Assorted	1-2	1-2	2
Time	Continental Press 1981	1-2	1-2	2
Students' World Atlas	Rand McNally 1988	1-2	1-2	2
Ranger Rick	Nat'l Wild Life Fed 1990	1-2	1-2	2
Literature First	Modern Curr. Press 1989	3-4	2-3	1
Math & Wksheets	Heath 1983	3-6	2-3	3
Big Bks & Little Bks	Scholastic 1989	1-3	1-4	4
Families-Social Studies	Harcourt&Brace 1986	1	1-2	2
Dict. for Children	McMillan 1989	2-4	2-3	1
Basic Vocabulary Building	Nat'l Textbook 1988	2-4	2-3	1
All Purpose Library	DLM Tching Reso.	1-8	1-4	12
Yes Books B,C,D	Addison/Wesley 1983	2-4	2-3	3
Going Places	Silver Burdett Ginn 1989	2-4	2-3	1
New Ways in Numbers	Heath 1990	Sp. Ed 3&4	3-4	2
See & Know Cards	Sesame Street	1-2	1-2	4
Teddy Bear Counters	Early Childhood Enrichment	1	1-2	2
Power of Ten	Cuisinaire Co.	1	1-2	2
Educational Toy Money	Milton Bradley	1	1-2	2
SCIS Kit A		1	1-2	1
Teaching Resources Puzzles & Games	DLM	1-2	1-3	3

Kirkbride Elementary School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
English Around the World	Scott, Foresman 1976	4-8	1-4	4
Progressive Picture Compositions	Longman House 1967	4-8	1-4	4
National Geography	Nat'l Geographic Society	4-8	3-4	1
Jazz Chants for Children	Oxford Univ. 1979	4-8	1-4	4
Far East Stories	DLM 1953	4-8	1-4	4
Famous Stories	DLM 1953	4-8	1-4	4
Exploring American History	Globe/Modern Curriculum 1986	8	2-4	2
Stepping into English Famous Stories	National Textbook 1987	1-3	1-4	2
Beginning Dictionary	Scott Foresman 1983	1-3	3-4	1
Varied Titles	Scholastic Press 1983	2-3	3-4	1
Big Books	Addison/Wesley	1-3	1-4	3

Lamberton Elementary School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
New Horizons in English (Levels 1-4)	Addison/Wesley 1984	1-10	1-3	10
American Classics (Books 5 & 9)	Regents 1983	9-12	3-4	3
Easy Reading Selections	Regents 1984	9-12	3-4	4

Lea Elementary School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
I Like Eng. Bk 2	Scott, Foresman	1-2	3	1
Addison/Wesley Book C	Addison/Wesley	3	3	1
Addison/Wesley Book D	Addison/Wesley	3-5	4	1
Steps to English	Webster, McGraw Hill	3-5	1-2	1
Myths	Dormac	4-5	3	1
Stories We Brought With Us	Prentice Hall	4-5	4	1
ESL Addison/Wesley Book A&B	Addison/Wesley	1	1	1
ESL Addison/Wesley Bk B	Addison/Wesley	2	2	1
I Like English Beginner Book	Scott, Foresman	1	1	1
I Like English Book 1	Scott, Foresman	2	2	1
Eng. Step by Step	Regents 1980	6-8	1-2	1
I Like Eng. Bk B	Scott, Foresman 1981	6-8	3-4	2
Fairy Tales-Assorted	Dormac	6-8	1-2	1
Myths - Assorted	Dormac	6-8	3-4	2
Fables - Assorted	Dormac	6-8	3-4	2

Lowell Elementary School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
ESL A	Addison/Wesley 1989	1-3	1-2	3
ESL B	Addison/Wesley 1989	1-3	1-2	3
ESL C	Addison/Wesley 1989	2-3 4-7	3 2	3 1
ESL D	Addison/Wesley 1989	4-7	3	1
ESL E	Addison/Wesley 1989	4-7	4	1
New Horizons Books 1 & 2	Addison/Wesley 1984	4-7	2	1
New Horizons Book 3	Addison/Wesley 1984	4-7	3	1

McCall Elementary School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
New Horizons Level 1 & Level 2	Addison/Wesley 1980	4-8	2	1
Yes! English for Children, Books A & B Ready to Read	Addison/Wesley	1-3	2	1
English Across the Curriculum Level 1, 2, 3	National Textbooks	4-8	2,3,4	4
Elementary Reader in English	Dixon English Series, Prentice-Hall	4-8	3	2
Easy Reading Selections	Prentice-Hall	5-8	4	1

Morrison Elementary School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
Turning Points 1	Addison/Wesley 1986	2-8	2	1
Skill Sharpeners for ESL Students	Addison/Wesley 1984	2-8	2	1
Enrichment Activities for the ESOL Class		1-8	1-4	4
Multicultural Sing-Along Big Book Program	Addison/Wesley 1991	1-3	1-3	2
Sharing a Song	Addison/Wesley 1986	1-3	1-3	2
I Like English 1	Scott, Foresman 1985	1	1	1
I Like Enlish 3	Scott, Foresman 1985	1-3	3	1
Addison/Wesley Picture Dictionary	Addison/Wesley 1984	1-3	1-3	2
English Across the Curriculum 2	Nat'l Textbk 1989	3-7	3-4	1
Skill Sharpeners for ESL Students 2	Addison/Wesley 1984	3-4	3-4	1
America the Early Years	Addison/Wesley 1987	3-7	3-4	1
Point 31	Reader's Digest 1975	3-7	3-4	1

Olney Elementary School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
Steps to English #1	McGraw Hill 1983	1-8	1,2	1
Steps to English #2	McGraw Hill 1983	1-8	1,2	1
Steps to English #4	McGraw Hill 1983	3-8	2,4	6
Addison/Wesley ESL A	Addison/Wesley, 1989	1-3	1,2	2
Addison/Wesley ESL B	Addison/Wesley, 1989	1-3	3	2
Addison/Wesley ESL C	Addison/Wesley, 1989	5-7	2	2
Addison/Wesley ESL D	Addison/Wesley, 1989	4-8	3,4	2

Patterson Elementary School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
ESL Book A	Addison/Wesley 1989	1-3	1-2	2
ESL Book B	Addison/Wesley 1989	2-3	2-3	1
ESL Book C	Addison/Wesley 1989	3-4	3-4	1
ESL Book D	Addison/Wesley 1989	3-5	4	1
Big Book Prog. A,B	Addison/Wesley 1989	1-3	1-3	2
Age Appropriate Fiction & Non-Fiction	Variety	1-5	1-4	All
The Magnetic Way into Language	Creative Edge Inc. 1989	1-5	1-4	All
The Magnetic Way into Children	Creative Edge 1989	1-5	1-4	All
All Purpose Photo Library	D.L.M. Teaching Resources	1-5	1-4	All
Animal Crackers	Ginn & Co. 1984	1-2	1	1
Dictionary of the English Language for ESL	New American Library 1970	3-5	3-4	2
Thematic Units	Office of Language Minority Programs	1-5	1-4	All
Blackline Masters	Variety	1-5	1-4	All
Maps: U.S. and the World	Cram	1-5	1-4	All
Globe	Cram	1-5	1-4	All
Transparencies	Addison/Wesley	1-5	1-4	All
Games	Variety Teacher	1-5	1-4	All
Tapes/Records	Teacher made; variety	1-5	1-4	All
Filmstrips	Public Library	1-5	1-4	All
ESOL Standardized Curriculum	Office of Language Minority Programs	1-5	1-4	All
Framework for the English Curriculum	School District of Philadelphia	1-5	1-4	All

Southwark Elementary School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
I Like English Book 3	Scott-Foresman 1985	1	1 & 2	1
I Like English Book 3	Scott-Foresman 1985	2 & 3	2,4	2
Eng Around the World, Level 3	Scott-Foresman 1976	4 & 5	3 & 4	1
Eng Around the World Level 4	Scott-Foresman 1976	6	3	1
Hello English! Level 1	Nat'l Textbook 1987	1	3-4	1
Reading Friends Levels 1, 2, 3	Modern Curr. 1989	1,2,3,4	1-4	3
Action Sequence Stories	Ballard & Tighe	1-4	1-3	2
Success With Reading	Scholastic 1988	7-8	2,3,4	3
I Love Reading	Inst. Fair 1987	7-8 Sp. Ed.	2-4	3
Rosen/Biology	Globe 1988	7-8	3-4	1
Rosen/Earth Science	Globe 1988	7-8	3-4	1
America The Early Years	Addison/Wesley 1987	8	3-4	1

Taggart Elementary School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using

Funds Not Released for Books

Vare Elementary School
ESOL Classes

Text/Materials (Title)	Publisher & Date	Grades	ESOL Levels	No. of Classes Using
Yes! English for Children	Addison/Wesley	1-3	1-4	4 - all
Reach Out - Who?	Macmillan	1-3	1	1
Reach Out - What?	Macmillan	1-3	2	1
Reach Out - Where?	Macmillan	1-3	3	1
Reach Out - Why?	Macmillan	1-3	4	1
New Horizons	Addison/Wesley	2-3	3-4	2
Heedway Program:				
A Place Called Morning				
Open Court	Open Court			
Cities All About				
Open Court	Open Court			
Graded Exercises	Prentice Hall			
English	1983			
From Sea to See				
Open Court	Open Court			
U.S. Express				
Teacher-Created Materials				